

M09 - A.F.E.F.N.V.Sav_NT – project summary

NGO Name	ASOCIATIA DE FORMARE IN EDUCATIE FORMALA SI NONFORMALA "VASILE SAV" (Association for Training in Formal and Non-Formal Education 'VASILE SAV')
Project Title	ANTIdot la VIOLENTA / (ANTIdote to VIOLENCE)
Budget	€15,000
Target Group	41 events organised with 1843 participants (1770 validated, and 1328 unique). Validated participants: - 1061 children and 508 parents – beneficiaries of information sessions; - 170 teachers – beneficiaries of training sessions; - 31 experts – beneficiaries of best practices exchange and networking sessions; - 3 school units from rural and urban areas in Neamț County;
Project objectives	Project duration: 9 months (01.03.2025 – 30.11.2025) General Objective: Develop integrated mechanisms for information, training, monitoring, and combating violence in school ecosystems, aimed at identifying, preventing, and combating all forms of violence. Specific Objectives: 1. Increase the level of information and awareness among students, their families, and members of their communities regarding violence against children and its effects on the future adults, through campaigns, informative seminars, debates, and case studies. 2. Improve teaching strategies for preventing and effectively managing school violence for teachers through training activities aimed at reducing all forms of violence against children. 3. Increase the school's collaborative involvement with institutions by creating mechanisms and procedures to actively involve experts and target group in developing a collaboration network.
Project activities & results	- "Stop Violence!" awareness campaign through 20 sessions with 642 children, on the prevention and combating violence in the school and family environment; - 1 anti-violence march, large street event, "Stop Violence!", with 214 children, generating public visibility and community mobilization, based on a firm message of rejection of violence: "violence has no place in school, in the family, in society". Children became active promoters of peace, dialogue and solidarity. - 3 drawing exhibitions with 205 children, with children's drawings exposed in schools and online through the Padlet platform with pictures created by children. It offered students the opportunity to express through drawing attitudes, feelings and beliefs related to violence, having an educational and artistic role. - 1 short film competition with 73 children (not validated) on combating all forms of violence; - "Stop Violence!" awareness campaign through 10 sessions with 508 parents, promoting non-violent behaviour among adolescents, preventing aggression in the school environment; - 1 training campaign through 5 training sessions for 170 teachers, developing teachers' skills for preventing, identifying, and effectively intervening in situations of violence in schools; - 1 networking event "Round table" with 31 experts, preventing and combating violence through inter-institutional and community collaboration, with an emphasis on exchanging good practices, creating partnerships and strengthening support networks for victims; - 11 partnership agreements: 1 with County School Inspectorate and 10 with schools. "The protocols establish the framework of cooperation for the development, implementation and promotion of joint activities and initiatives dedicated to preventing and combating bullying and cyberbullying phenomena."
Publications promotion	- Project Blog, with all materials, photos and results; - Competition regulations / Padlet with children's drawings / Winning short film; - 5 PPT presentation for children, parents and teachers; - Project results brochure – with the main achievements; - Round table invitation, poster and PPT presentation; - Promotion materials: Banner-Leaflet-Poster; - 2 press releases published on local news-papers; - 8 posts on organisation's Facebook profile;
Best of ... (grantee quote in narrative report)	"The awareness campaign, the exhibitions and the Padlet page dedicated to them, the short film competition and the anti-violence march enjoyed, from our point of view, a real success, as they attracted a large number of participants and visitors, stimulated the creativity and active involvement of students and facilitated the transmission of a strong message against violence. The interest shown by the students, the quality of the materials produced, as well as the positive feedback received from the participants and teachers demonstrate the educational and social impact of these activities. At the same time, the events contributed to raising awareness and strengthening the spirit of solidarity and responsibility in the school community regarding any form of violence."
Sustainability (grantee quote in narrative report)	"The results that will remain sustainable after the completion of the project are the drawings and short films made by children within the thematic contest/exhibitions and the collaboration protocols concluded. Anti-violence drawings and short films made by students can be used in multiple ways, having a significant educational and social impact. They can be integrated into guidance, counselling or personal development classes, as a starting point and support for debates, workshops or round tables on violence prevention, empathy and respect, thus becoming tools for dialogue, educational materials/examples of good practice. The collaboration network established will continue prevention activities after the end of

	the project, and the collaboration protocols concluded guarantee the continuation of activities through strategic partnerships and the integration of results into local educational policies.”
Children/ participants' involvement feedback (grantee quote in narrative report)	“Students showed increased interest in the topics addressed, especially those related to bullying, online violence and managing emotions. Interactive sessions (debates, role-playing games, workshops) had a greater impact than classic presentations. Student involvement in the creation of materials (posters, media campaigns) stimulated their creativity and responsibility. Students were active in creating and presenting posters, collages and visual messages with anti-violence themes, displayed in the school premises. During the debate sessions, valuable interventions took place, in which students shared personal experiences or real examples, demonstrating empathy and deep understanding of the phenomenon. Experts facilitated constructive discussions, intervening with relevant explanations, educational scenarios and mediation methods and had applied interventions, providing practical examples and clear answers to students' questions. During the opening of the exhibitions, some students had verbal interventions, publicly presenting the significance of their drawings and sharing personal ideas about nonviolence. Parents supported the students' participation, and some attended the exhibition, appreciating the initiative and the messages conveyed. The winning video in the competition is used as an example of good practice in presentations made for parents and teachers. Impressive aspect: students' creativity, strong visual messages, their involvement. Parents intervened with questions and comments related to children's behaviours at home/community, expressing concerns about the influence of social networks, the lack of parental control in the digital environment. Some reported examples of situations in which they managed conflicts/aggressive behaviours of children, offering useful perspectives to other participants. Several parents expressed their desire to continue at home the discussions started during the campaign, to reinforce the values promoted (respect, empathy, non-violence). They agreed with the need for a joint school-family effort in preventing violent behaviours and suggested organizing joint parent-student sessions. Parents involvement was appreciable, their interventions showed the sincere desire to contribute to the creation of a safe, positive and balanced environment for students. Collaboration between family and school proved to be an essential factor in the success of the "Stop Violence" campaign. Teachers highlighted the need to clarify internal incident reporting procedures and proposed solutions to streamline communication with the school counsellor, teachers and management. Suggestions were made regarding a unified protocol accessible to all teachers. Teachers presented ideas for preventive activities, such as: thematic classes, role-playing games, anti-violence campaigns, collaborations with the police, NGOs and community specialists, highlighting the desire to be involved in proactive actions.