

L27 - A.I.Viitor_CT – project summary

NGO Name	Asociatia Impreuna pentru Viitor Constanta / (Together for the Future Constanta Association)
Project Title	Harmony - Viitorul incepe cu respect / (Harmony - The Future Begins with Respect)
Budget	€30,000
Target Group	134 events organised with 3708 participants (all validated; 3197 unique). Validated participants: - 2201 children and 1005 parents – beneficiaries of information sessions; - 397 teachers – beneficiaries of training sessions; - 105 experts – beneficiaries of best practices exchange and networking sessions; - 14 schools in rural and urban areas from Constanta and Tulcea counties;
Project objectives	Project duration: 9 months (01.03.2025 – 30.11.2025) General Objective: Prevent and reduce violence against children in schools by creating a safe, inclusive, and collaborative educational environment that promotes respect, awareness, and psychological support for students, parents, and teachers. Specific Objectives: 1. Increase awareness among students and parents about the effects of violence and bullying through information campaigns and interactive workshops in schools. 2. Improve the capacity of teachers and school counsellors to manage cases of violence through training. 3. Create a collaboration network between schools, NGOs, and public institutions through networking and best practices exchange meetings for teachers and experts.
Project activities & results	- Campaign with 86 educational workshops for 2012 students on preventing and managing school violence; - Campaign with 28 informative workshops for 1005 parents on preventing and managing school violence; - Campaign with 10 training sessions for 397 teachers and school counsellors trained to recognize and manage cases of violence and bullying; - Networking and advocacy campaign with 95 experts through 4 networking meetings to identify solutions for preventing school violence; - 5 meetings with 10 stakeholders to influence educational policies and to find solutions and strategies for preventing school violence; - 1 final Harmony Festival with 189 children. The students presented the results of the activities carried out within the project through exhibitions of posters and visual works made in educational workshops, as well as through artistic moments, actively contributing to the transmission of messages of respect, inclusion and prevention of violence in the school environment. - 13 collaboration protocols: County School Inspectorate and schools involved in the project. In the long term, these collaborations constitute the basis for continuing institutional partnerships, expanding the good practices identified within the project and consolidating a functional cooperation network at local and county level, in order to prevent violence in the school environment. - 1 advocacy campaign: A central element of the advocacy campaign were the networking and exchange of good practices meetings, which brought together representatives of partner schools, teachers, school counsellors, experts from NGOs and representatives of public institutions.
Publications promotion	- Press releases - initial-final - Guide for teachers and school counsellors: “The objective of the guide was to support teachers and school counsellors in preventing, identifying and managing situations of violence and bullying in the school environment. The publication has an educational and practical role, providing clear benchmarks, working tools and guidelines applicable to daily school activity, while contributing to the consolidation of a culture of respect, empathy and safety in the school community.” - PPT presentation for children; - PPT presentation for parents; - PPT presentation for teachers; - PPT presentation for experts - Leaflet information for children: The objective of the flyer was to inform and raise awareness among children, parents and teachers about preventing and combating bullying, as well as promoting the project. - Promotional-posters-roll-up-folder-cup-pen-bag-logo
Best of ... (narrative report quote)	“One of the most successful and valuable elements of the project is the educational guide for teachers and school counsellors, developed by the project psychologist based on direct experience from activities carried out in schools. The guide is the result of applied and consistent work and offers concrete, easy-to-use tools for preventing and managing situations of violence and bullying. It was very well received during the training sessions and appreciated for its clarity, relevance and practicality.” “A landmark moment of the project was the Harmony Festival, which brought together students, parents, teachers and community members, playing an important role in raising awareness, visibility and community cohesion.”
Sustain-ability (narrative report quote)	“An important sustainable result is the assumption by teaching staff (teachers, principals, school counsellors) of continuing educational activities on the topic of preventing and combating violence. The workshops, interactive methods and approaches used in the project can be replicated at the classroom or school level, within guidance classes, extracurricular activities or thematic weeks, contributing to maintaining messages of respect and non-violence. The guide developed within the project constitutes a practical tool with high sustainability potential, being used by teachers and school counsellors as

	support material in current activity. It can be disseminated and used in other educational units, as well as in future projects, facilitating the multiplication of the identified good practices.”
Children/ participants’ involvement feedback (narrative report quote)	“The workshops highlighted the increased interest of students, especially at the middle school level, where the discussions were more in-depth and focused on real bullying situations. Teachers emphasized that the methods applied helped create a more positive climate and raise awareness of the negative effects of verbal and behavioural violence.” “Middle school students openly discussed their personal experiences with bullying, and primary school students responded very well to the interactive games. Teachers noted the good dynamics and the high interest of the children. The conclusion is that the activities contributed to the development of empathy and increased awareness of violence prevention.” “The primary school students responded very well to the playful activities, and the middle school students openly discussed their experiences and possible solutions. The teachers noted the active involvement and appreciated the practical nature of the methods. The conclusion is that the workshops stimulated collaboration and strengthened positive relationships between students.” “Students showed high interest, and teachers noted the usefulness of the practical and interactive approach. It was found that middle school students tended to discuss real conflicts more openly, while primary school students responded better to role-playing. The conclusion is that the workshops contributed to raising awareness and improving relationships between peers.” “The organizers noted a constant interest from parents and an increased openness to discuss real difficulties encountered in the relationship with children. Participants appreciated the practical nature of the workshops and the relevance of the topics addressed for family life and the educational path of children. The general conclusion is that this campaign contributed to raising the awareness of parents regarding the prevention of violence and to strengthening the role of the family as a protective factor.”