

L23 - A.Ed.Sec.Cib._IF – project summary

NGO Name	Asociatia Educatie în Securitate Cibernetică / (Cybersecurity Education Association)
Project Title	„PROTECT: Program de prevenire a violentei in mediul Digital” (PROTECT: Digital Violence Prevention Program)
Budget	€30,000
Target Group	120 events organised with 3084 participants (all validated; 2341 unique). Validated participants: - 1839 children and 939 parents – beneficiaries of information sessions; - 246 teachers – beneficiaries of training sessions; - 60 experts – beneficiaries of best practices exchange and networking sessions; - 14 schools in rural and urban areas from Covasna, Gorj, Ilfov, Prahova counties;
Project objectives	Project duration: 13 months (01.03.2025 – 31.03.2026) General Objective: Increase awareness of online bullying among students, parents and teachers, develop an educational platform with relevant resources for preventing cyberbullying, and train teaching staff to effectively recognize and manage digital violence situations. Specific Objectives: 1. Organize information sessions and practical workshops for students and parents to raise awareness of cyberbullying by collaborating with educational institutions. 2. Develop a resource platform (cyberskill.ro) for preventing and managing cyberbullying, including an e-book, online and offline exercises and games, and a complete and well-structured course support package for teachers. 3. Train and prepare teaching and non-teaching staff to recognize signs of cyberbullying and manage such situations, as well as develop a working mechanism that allows direct dialogue between victims and those who can offer support and assistance.
Project activities & results	- Campaign of awareness with 81 sessions for 1842 students and 3 teachers. General topic: preventing and combating violence in the digital environment, with a main focus on cyberbullying, addressed to adolescents in middle and high school. - Campaign of awareness with 21 sessions for 921 parents, regarding legislation, values, institutions and services for the protection of children against violence. General theme: preventing and combating violence in the digital environment, with a focus on the role of parents in protecting children against cyberbullying. - Online platform launch event with 18 parents. The official launch of the cyberskill.ro platform as a complementary tool dedicated to cybersecurity education and the prevention of violence in the digital environment. Specific topics: the structure and functionalities of the cyberskill.ro platform (online courses, guides, interactive resources, Capture The Flag competitions, educational materials for students/parents/teachers), the educational content plan (10 educational videos, 3 electronic guides - Student Guide, Parent Guide and Teacher Guide), strategic partnerships with educational units and local authorities, usage route for each category of beneficiaries. - Teachers training campaign with 11 sessions and 243 teachers, regarding legislation, values, institutions and services for the protection of children against violence. “General topic: training teachers in identifying, preventing and managing cases of cyberbullying at the school community level.” - Networking campaign with 6 sessions for 60 experts, for preventing, identifying, reporting, referring and responding to violence against children. “General theme: exchange of good practices and networking between experts from various fields, for building relevant and useful educational content on the cyberskill.ro platform. - 7 collaboration protocols with 7 schools and with National Cyber Security Directorate in order to organise recurring courses on understanding, raising awareness of, and gaining deeper insight into the topic of cyberbullying, specifically tailored for students, parents, and teachers. - 1 advocacy campaign - Scoala Gimnaziala Bem Jozsef Lemnia, Covasna. The proposal/request submitted is that the school assume and integrate, in its own current activity, a course program for understanding, awareness and deepening the topic of cyberbullying, addressed separately to students, parents and teachers.
Publications promotion	- Press releases - initial-final - 2 bilingual training papers (teachers); - "Cyberskill" online platform (training papers, guides for children, parents, teachers, 2 games); - 3 guides for children, parents and children; - 1 interactive game where students identify and resolve risk situations; - 1 offline exercise for developing empathy and communication; - 14 educational video tutorials (Tick-Tok);
Best of ... (narrative report quote)	“1. Bilingual adaptation of the content in RO/HU and full delivery in Hungarian in the educational units in Covasna. This was an essential decision that allowed real access of children, parents and teachers to the project content, overcoming the linguistic barrier that usually excludes them from similar projects. Feedback confirmed that delivery in the mother tongue was the critical success factor. 2. Building a network of partnerships with 14 educational units from 5 counties, including disadvantaged rural areas. The large number of partner schools and the geographical and demographic diversity allowed testing the intervention model in various contexts, demonstrating its replicability. 3. The advocacy campaign at Bem Jozsef Lemnia Secondary School, which generated a formally signed collaboration protocol for one

	year with tacit renewal - a tangible and sustainable result that demonstrates that the project's approach can produce concrete institutional changes at the local level. 4. The combination of offline and online formats, which allowed both the depth of direct interaction and the scaling to beneficiaries who cannot physically participate. 8 online webinars with parents represented an efficient channel for expanding the campaign."
Sustain-ability (narrative report quote)	"1. The cyberskill.ro platform - accessible to the general public, will remain operational after the end of the project and will function as a permanent tool of the ecosystem for preventing violence in the digital environment. The approved materials (presentations, course materials, guides, planned videos) remain available for use/reuse/multiplication by any interested school, NGO or institution, as well as by the general public. The platform is ready for expanding the content in future editions of the project. 2. The educational materials ("STOP CyberBullying" RO/HU - PPT presentation and course materials) were delivered to the partner schools for internal reuse in Counselling and Personal Development classes, leadership and in activities with parents. The bilingual RO/HU version ensures effective use also in Hungarian-language teaching units, contributing to sustainability in areas where most of the specialist materials are not available in the mother tongue. The course material remains accessible for permanent download from the cyberskill.ro platform. 3. The collaboration protocols signed with the educational units and the professional network built between experts from NGOs, schools and institutions represent the institutional framework for continuing the collaboration after the end of the project."
Children/ participants' involvement feedback (narrative report quote)	"The primary school children were very receptive and asked many concrete questions about situations they had encountered or observed in their friends. The students reacted very well to the interactive format with stories and role-playing games. Teachers confirmed the importance of such an intervention at the earliest possible age, especially since many children start using digital devices at the age of 4-5." "Middle and high school students demonstrated a high level of engagement, recognizing many of the described behaviours from their own experiences or those of their peers. Discussions naturally shifted from theory to personal situations, involving concrete questions on how to respond to harassment, impersonation, or the sharing of content without consent. Many students noted that they had not previously realized certain behaviours constituted cyberbullying and appreciated the open forum for discussion. Teachers present confirmed the relevance of the topics and requested the program's continuation." "The parents showed a high interest in the topic, with a large number of questions and a desire to continue the discussion. Many admitted that they were not familiar with the specific types of cyberbullying and did not know how to interpret the warning signs in their own child." "The teachers demonstrated a high professional interest in the topic, acknowledging that they had encountered concrete cases in their classes that they did not always know how to handle. The discussions highlighted the need for clear procedures at school level and for partnerships with external specialists for complex cases."