

L06 - A.P.Diaconissa_DJ – project summary

NGO Name	ASOCIATIA PRO DIACONISSA / (PRO DIACONISSA Association)
Project Title	Fara bariere intr-o lume fara frontiere / (Without Barriers in a World Without Borders)
Budget	€30,000
Target Group	41 events organised with 3829 participants (3798 validated; 2136 unique). Validated participants: - 2314 children and 976 parents – beneficiaries of information sessions; - 433 teachers – beneficiaries of training sessions; - 75 experts – beneficiaries of best practices exchange and networking sessions; - 17 schools in rural and urban areas in Olt and Dolj counties
Project objectives	Project duration: 14 months (01.03.2025 – 30.04.2026) General Objective: To ensure actions for the prevention of acts of violence and bullying in the school environment, by providing information and awareness activities as well as training. Specific Objectives: 1. Increase awareness regarding the phenomenon of violence and bullying among children, by organizing creative theatre workshops for children and parents, legal information sessions for children and parents, information sessions for the promotion and respect of children's rights, types of violence and their effects on children, prevention and combating acts of violence against children. 2. Develop specific skills and competences among teachers that help in gaining a deeper understanding of the phenomena of violence and bullying and intervention methods, by organizing training sessions. 3. The development of an efficient support and intervention network, thus contributing to the reduction of acts of violence and bullying among children; carry out an advocacy campaign; develop collaboration protocols with partner schools and local authorities; exchange good practices for experts.
Project activities & results	- Awareness Campaign through 7 creative theatre workshops for 1078 children and 410 parents, with the participation of 75 teachers and 9 experts; - Awareness Campaign on legal information through 7 workshops for 1078 children and 409 parents, with the participation of 77 teachers and 9 experts; “Workshops were organised as educational and artistic methods. The specific themes aim at developing empathy, recognizing and managing emotions, non-violent communication and healthy relationships between students. Through forum theatre and role-playing exercises, the children explored real conflict situations, identified possible causes and solutions, and were encouraged to propose constructive endings. The activity promoted experiential learning, strengthening respect, understanding and cooperation among the participants.” - Awareness Campaign in communities through 6 thematic workshops with video projections for 148 children and 26 parents. “Workshops addressed topics such as forms of violence, the effects of bullying, emotional communication, the child-parent-school relationship and the importance of reporting.” - 2 visual art exhibitions "Beyond Barriers" with works created by the students, with 10 children and 131 parents, and 14 teachers involved used as a tool for community awareness by exhibiting them in the foyer of the Oltenia Philharmonic for 2 days of performances; - 14 training sessions for 266 teachers (8 sessions offline, 5 sessions online and 1 dissemination session); “The training focused on the use of the existing legislative framework, management of school violence cases, institutional responsibilities, early intervention and restorative educational approaches.” - Networking campaign through 4 workshops with 44 experts and 1 teacher; - Launching event with 13 experts, hosting “consultation and applied work to substantiate the advocacy component. Specialists from education, social assistance, health, public order, public administration, the academic environment and the non-governmental sector were involved.” - 17 collaboration protocols with schools, relevant institutions and organisations: 17 schools, 5 NGOs, 6 parishes, 3 family medicine offices, 4 town halls, County School Inspectorates in 3 counties and County Police Inspectorate in one county. “The purpose of the partnerships was to develop a collaborative framework for the prevention, identification, reporting and intervention in situations of school violence, through educational activities, information and training, exchange of good practices, specialist consultation and interdisciplinary support.” - 1 advocacy campaign, “by submitting to the Ministry of Education an official address and a Policy Brief developed within the project. The approach aimed to request the analysis of an integrated model of prevention and intervention in cases of school violence, developed and tested within the project.”
Publications promotion	- Operational guide for teachers and PPT for teachers “An important result, which goes beyond the strictly operational level of the initial objectives, is the development of an Operational Guide on the prevention and management of cases of school violence, accompanied by methodological annexes, evaluation tools and document templates. The Guide transposes the existing normative framework into an applied format, accessible and usable by schools.” - Video for events – recorded and projected during events; - Flyer-Leaflet-Introduction – project presentation; - Promotional materials: Roll-up-poster-folder-certificate-pen; - 2 press releases at the beginning and at the end of the project; - 43 posts on Facebook profile;
Best of ... (narrative)	“A first successful element is represented by direct activities with students and parents, in which non-formal methods — forum theatre (which also included storytelling, guided reflection, dialogue and

report quote)	participatory exercises) facilitated the expression of emotions and understanding of the effects of violence. These activities created real bridges between children, parents and school, contributing to the rapprochement of the family-school relationship and to the transformation of discussions about bullying into an accessible and constructive dialogue. A second important element was the training component for teachers. The project managed to research, systematize and make available to teachers the applicable legal framework, in a practical and easy-to-use form. The operational guide, sheets, document templates and working tools provided teachers with concrete support for the prevention, identification, reporting and management of situations of school violence. We also consider the network built around the project to be very successful. Collaboration with schools, local authorities, public institutions, NGOs, parishes, doctors and child protection specialists has consolidated a community support framework, with visibility and potential for continuation after the completion of the project."
Sustainability (narrative report quote)	1. Integrated model for prevention and intervention in school violence: A major sustainable result is the integrated model developed within the project, which combines non-formal educational interventions with students, awareness activities addressed to parents, applied training of teachers and inter-institutional collaboration. 2. Operational guide and methodological tools for teachers: The guide, together with the annexes constitutes a sustainable result, as it transposes the legislative framework into an applied and accessible form. 3. Network of partnerships and inter-institutional collaborations: The network built around the project represents a sustainable framework for cooperation between schools, local public authorities, social services, police, doctors, parishes and NGOs. "Following the analysis and validation process carried out by the European Social Fund Plus (ESF+) team, the case study "Empatic-HUB – Anonymous Early Listening and Restorative Intervention Model for Schools" was accepted and officially published in the European Social Innovation Match (SIM) platform. The case study can be consulted here: https://european-social-fund-plus.ec.europa.eu/en/social-innovation-match/case-study/empatic-hub-anonymous-early-listening-and-restorative The published model was developed based on the experience and results obtained within the projects "Without barriers in a world without borders" and "From emotions to solutions, beyond barriers", implemented through the SAVE Programme."
Children/ participants' involvement feedback (narrative report quote)	"The participants had significant interventions, especially among the children, who proposed alternative endings for the presented scenarios, demonstrating creativity and capacity for reflection on bullying situations. They identified their own solutions for preventing aggressive behaviours and for promoting respectful communication. Many students shared personal experiences related to exclusion, teasing or misunderstandings, contributing to a sincere and empathetic dialogue. Parents complemented the discussions, providing examples from family experience and emphasizing the importance of emotional support and cooperation between school and family. The activity generated authentic exchanges of ideas, strengthening relationships between participants."